



# Waltzing

'Dotted minim'  
lasts for 3 counts



CD TRACK 6

Student

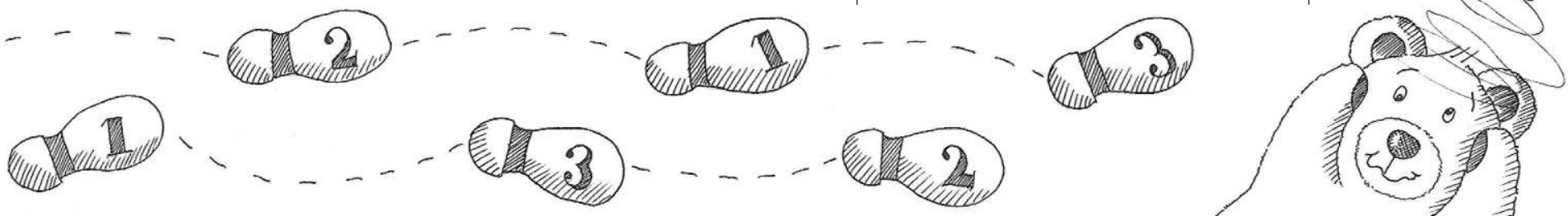
Teach me to dance. Can you do that?

Teacher

S

Teach me to waltz. Round, round like that.

T





CD TRACK 17

# Time To Celebrate

At a moderate speed

Student

Cel - e-brate the notes we now know in this book yeah!

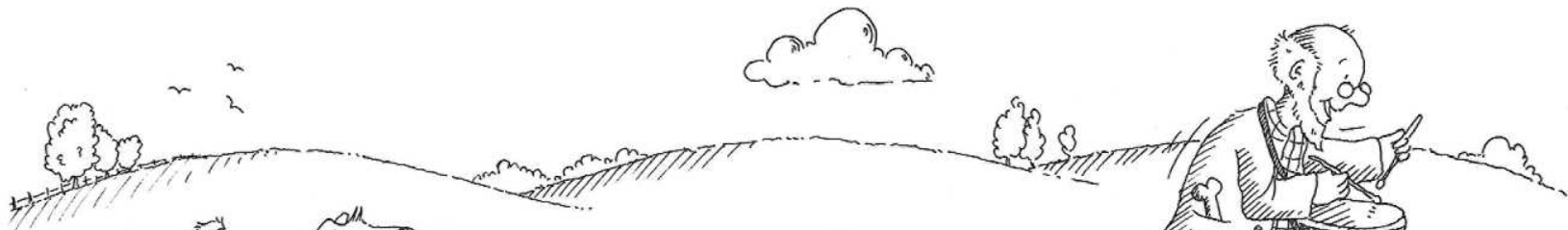
Teacher

S

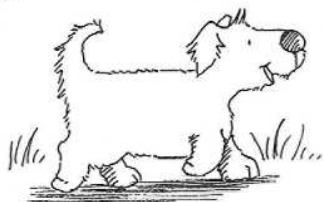
I can now play five notes 'F' - 'E' - 'C' - 'B' - 'G' Look! (2 3 4)

T





CD TRACK 23

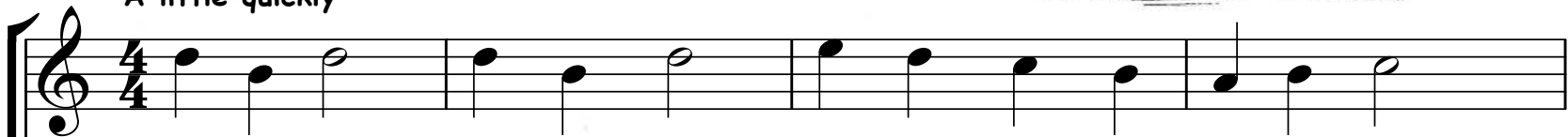


# This Old Man



A little quickly

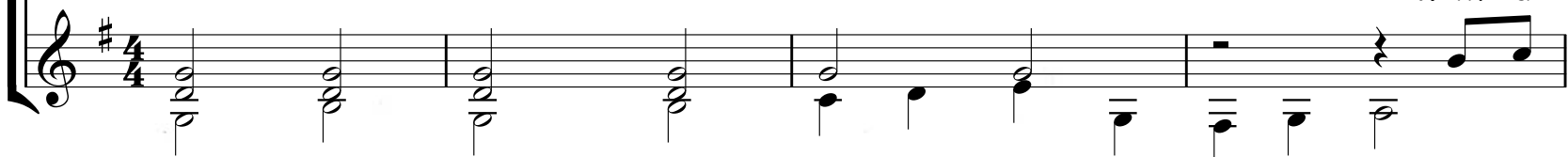
Student



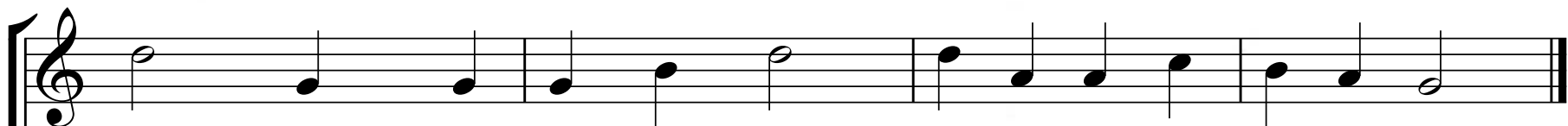
This old man, he played one, he played nick-nack on my drum.

With a

Teacher



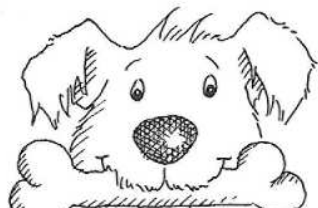
S

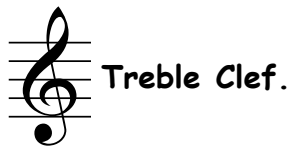


nick - nack pad - dy - wack, give a dog a bone.

This old man came roll-ing home.

T





**U NOW KNOW**



**Note Values**


**Time Signatures**

 Crotchet. It lasts for 1 count.

$\frac{4}{4}$  Count 4 crotchet beats in each bar.

 Minim. It lasts for 2 counts.

$\frac{3}{4}$  Count 3 crotchet beats in each bar.

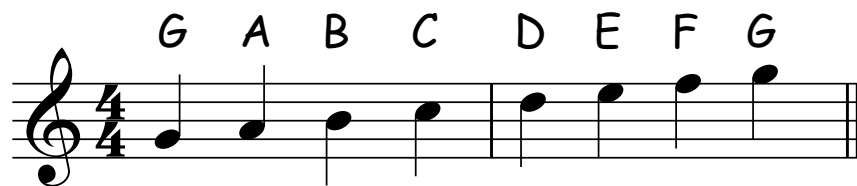
 Dotted minim. It lasts for 3 counts.

$\frac{2}{4}$  Count 2 crotchet beats in each bar.

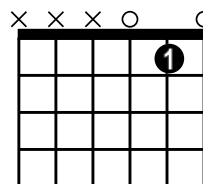
 Semibreve. It lasts for 4 counts.

You learnt these three chords

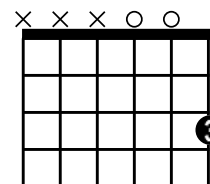
You learnt all these notes



C chord



G chord



G<sup>7</sup> chord

